

Setting

High School auditorium in Long Island, NY

500 blue leather seats in stadium seating in three sections

Walls were covered in a brown colored fabric

Families were sitting together throughout auditorium

13 panels speakers spoke in the front of the auditorium

Three rectangle tables were lined up with four chairs at each table for the speakers, in the front of the auditorium

Observer Behavior

Observer sat in the middle section of the auditorium in the 20th row and scanned the crowd for noticeat

Activities

Crowd facial reactions to certain speakers

Crowd applause reaction to certain speakers

Crowd attentiveness to certain speakers

Time

19:00

19:05

19:10

19:15

19:20

19:25

19:30

19:35

19:40

19:45

19:50

19:55

20:00

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20:45

20:50

20:55

21:00

(Descriptive/Reflective) Panel speakers and Families/Student Support Systems

Female High School Special Education Coordinator begins to speak and introduces the panel speakers and discusses
Two families/support systems enter into the auditorium (7:06PM); Speaker concludes introduction (7:08PM); Crowd
Male principal begins to speak and thanks the panel speakers and families/support systems for attending the event
Male speaker concludes recognition speech and introduces first female panel speaker; Female panel speaker begins
Female speaker continues to speak; Appeared young female begins to yawn and withdraw (7:21PM); Many families
Female panel speaker begins speech (7:26PM); Appeared young female towards the back of the auditorium is sleeping
Female speaker concludes speech (7:31PM); Three families/support systems enter into the auditorium (7:32PM);
Multiple families/support systems sit up and appear more attentive (7:35PM); Crowd responds to the female speaker
Female speaker concludes speech; Crowd applauds loudly: Energetic female panel speaker begins speech (7:41PM)
Crowd responds to the female speaker's jokes with laughter (7:46PM); Female speaker concludes speech; Crowd
Observation disrupted (see special events)

Male panel speaker is giving his speech (7:56PM); Two families/support systems enter into the auditorium (7:57PM)
Male speaker concludes speech (8:01PM); Crowd gives mild applause (8:01PM); Female panel speaker begins speech
Two families/support systems exit the auditorium (8:06PM)

Female speaker concludes speech (8:11PM); Two energetic male panel speakers begin speech (8:12PM); Multiple
Two energetic male panel speakers concludes speech (8:19PM); Crowd gives loud applause (8:19PM); One family
Female panel speaker begins speech (8:20PM) Appeared older female whispers to appeared older male (8:22PM)
Female speaker continues to speak; Many families/support systems appeared to lose interest in what the speaker
Observation disrupted (see special events)

Observation disrupted (see special events)

Two male speakers begin speech (8:41PM); Multiple families/support systems exit (8:41PM)

Two male speakers conclude speech (8:48PM); Female speaker begins speech (8:49PM);

Two families/support systems exit (8:52PM); Many families/support systems appeared to lose interest in what the
Female speaker concludes speech (8:56PM); Female High School Special Education Coordinator begins to thank the
Crowd begins to exit

Dialogue

es the purpose of the evening (**Servant Leadership**)

wd gives loud applause (7:09PM) (**Servant Leadership**) (**Behavior**)

nt; Appeared young children, close to the front row begin physically teasing quietly (7:13PM). (**Behavior**)

ns to speak (7:17PM); many family/support systems throughout the auditorium take out papers, smart phones, and
Female Coordinator: "You have one minute" (7:22PM)

ping (7:27PM)

Energetic female panel speaker begins speech (7:32PM) (**Behavior**)

Energetic Female: "I realized I was different when my father told me that I needed to have realistic goals and that I

l); Multiple families/support systems sit up and appear more attentive (7:42PM); Appeared older female begins to

Energetic Female: "I know you all are wondering why my boots make me look like a pirate, but the reality is that I c

√)

ech (8:02PM) (**Behavior**)

families/support systems sit up and appear more attentive (8:14PM) (**Servant Leadership**) (**Behavior**)

/support system exits the auditorium (8:19PM) (**Servant Leadership**) (**Behavior**)

Appeared older female: "When is this going to be over already?"

is saying (8:27PM); Female speaker concludes speech (8:29PM) (**Behavior**)

speaker is saying (8:54PM) (**Behavior**)

panel speakers and families/support systems for coming discusses the purpose of the evening (8:58PM) Crowd give

Special Events

d pens (7:18PM) **(Servant Leadership) (Behavior)**

I could not grow up to be a ballerina princess"

tear up (7:42PM) **(Servant Leadership) (Behavior)**

do it because it reduces anxiety, sure I look a little ridiculous but I feel great" (7:36PM)

Observer needed to use the bathroom (7:52)

Intermission break (8:31PM)

Intermission break (8:40PM)

es loud applause (8:59PM) **(Servant Leadership) (Behavior)**